

L'Observatoire Erasmus+

Key points of the study carried out by



key points

Social and civic engagement

- Involvement in the life of society,
- Focused on others,
- Often marked by ideals, in response to societal issues,
- Can take place at several levels,
- Is part of a process, supported by the context in which it is carried out.

Characteristics of the projects on the panel

804 projects

from the two French agencies

67,8%

funded under Key Action 1 'Learning Mobility of Individuals'

28,1%

under Key Action 2 'Cooperation among organisations and institutions'

4,1%

under Key Action 3 'Support to policy development and cooperation'

Education and Training Agency

77,5%

in Key Action 2 (cooperation among organisations and institutions)

64%

in the School Education sector

75,3%

in the 'Civic engagement / responsible citizenship' theme

51,9%

coordinated by a secondary school

Youth and Sport Agency

85,6%

under Key Action 1 (mobility of individuals)

100%

in the Youth sector

66,6%

in the 'Youth (Participation, Youth Work, Youth Policy)' theme

77,5%

led by an NGO, association or social enterprise

Profile of participants

..... Almost **39 %** of participants are young people and learners.

..... **95,7 %** of the participants on the panel say they have already volunteered their time in a group, collective or association and/or adopted behaviour that is more respectful of human, animal or environmental well-being, prior to the Erasmus+ project.

..... Around **1/4** of participants are members of associations, foundations or NGOs.

..... **83,1 %** of participants said they had already tried to raise awareness of a cause and/or shared their opinion on the Internet or social networks before taking part in the Erasmus+ project.

A voluntary and versatile commitment

89 % of participants

chose to get involved in the project.

56,7 % of projects

combine objectives that encourage civil, political and legal involvement.

95,7 % of participants

mentioned concrete actions of involvement.

83,1 % of participants

rather a role of relaying information.

Main effects of taking part in a 'social and civic engagement' project

Increased knowledge 74,8 % report an improvement in their knowledge of the European Union. 86,4 % consider that they have improved their knowledge of current social issues.

A desire to get involved 81,2 % of participants said that, by taking part in this project, they felt they could play a part in improving life in society. 85,5 % of participants said that this project made them want to get involved, personally, to defend their ideas or a cause.

Developing the skills to get involved More than 1/4 of the participants felt that their involvement in the project had enabled them to broaden their forms of commitment.

92,5%

said that they had developed their ability to work as part of a team, in collaboration with other players.

OPENING UP TO PEOPLE WHO ARE CULTURALLY AND LINGUISTICALLY DIFFERENT

'It sounds very simple, but there are exchanges of songs and culture, but also political exchanges [...], about values [...], some key terms...' Project coordinator (interview)

RAISING AWARENESS OF EUROPE AND THEIR PLACE IN IT

'Travelling makes us realise that we are part of Europe, part of a community of nations, that we can meet new people and discover new things' Participant (focus group)

CHANGING YOUR RELATIONSHIP WITH EUROPE'S POLITICAL INSTITUTIONS

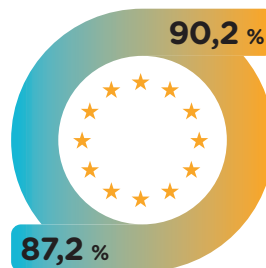
'I knew there were a lot of projects funded by Europe [...]. I had [...] the impression that European money was going towards the common good of the people, and it warmed my heart to take part in this project' Participant (focus group)

USING EUROPE TO BRING ABOUT CHANGE AT LOCAL LEVEL

'I took part in the structured dialogue that was set up at European level and then rolled out at national level' Participant (focus group)

The added value of Erasmus+ European funding

of project coordinators plan to apply for support from the programme again.



of project coordinators consider that their project would not have been possible without Erasmus+ funding.