

# Experts' speech and discussion

Agroecology

&

Some insights for teaching agroecology and transitions

## Marie-Odile Bancal Safia Mediene

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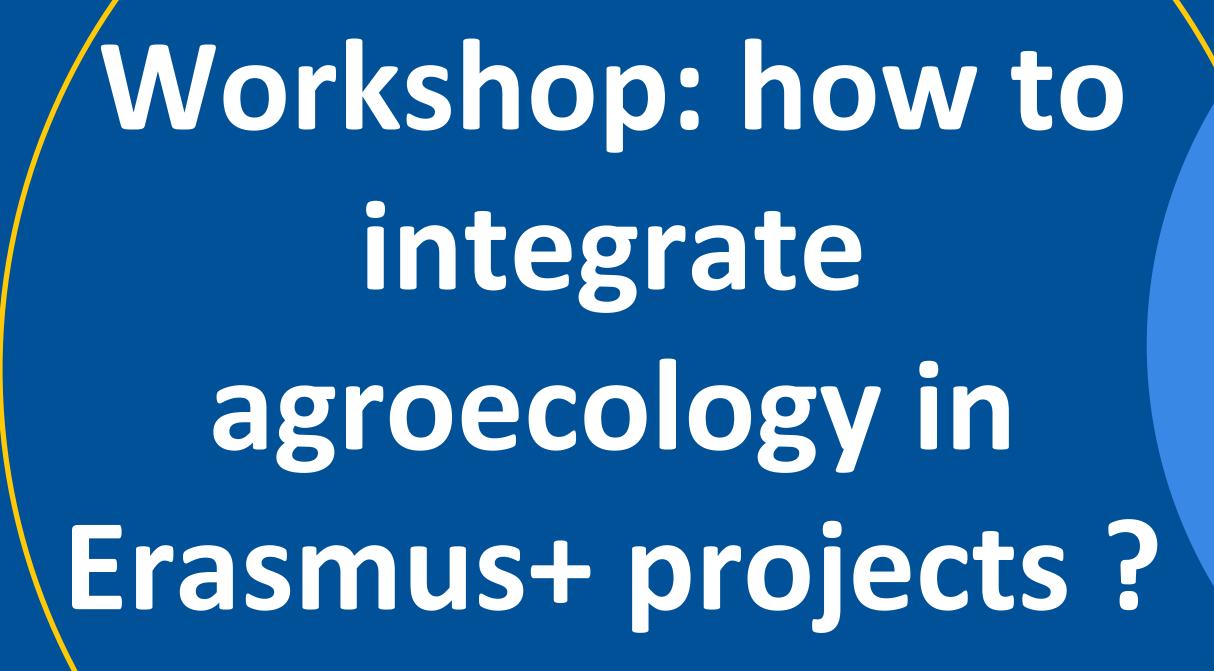


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#### Coffee break







## Corinne Le Fay-Souloy

Erasmus + French national agency / Education and training

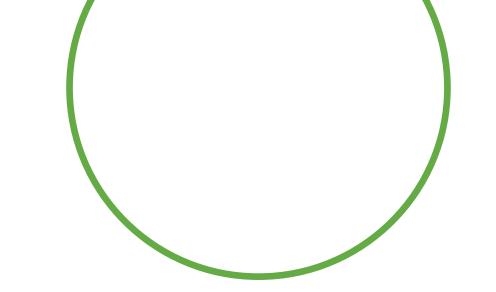
Marie-Laure Weber

Bergerie nationale









- To make the link between Agroecology and E+ projects
- → to encourage the creation of E+ projects on this aim or more broadly on sustainable development

11:00 - 11:30 General presentation

- To give time to share your ideas about E+ projects with partners identified during the seminar

and/or to familiarise yourselves with the Erasmus+ programme

11:30 - 12:30

Workshop





# Erasmus + general presentation

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♦ The Erasmus + program 2021 – 2027

https://view.genial.ly/63359961b90f740011dee478

♦ The different fields of education

https://view.genial.ly/633599573b3e570011962b85

♦ In addition : Erasmus + funding

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# Quiz: reality or brainwashing?

♦ 1 - Erasmus+ is an exchange program for students only.

#### Brainwashing

- → 2 The Erasmus + program finances cooperation projects between the educational and socio-economic worlds.
   Reality
- → 3 The 2021-2027 Erasmus + program finances mobility projects outside Europe for learners in vocational training.
   Reality
- → 4 The vocational and educational training in agriculture represents (8 % 15 % or 28 %) % of the Erasmus + mobilities in France in the 2014 2020 program.

28 %

 $\diamond$  5 – A teacher can carry out an internship in his own country.

#### Brainwashing

♦ 6 - If my institution is a member of a consortium, it does not need an ECHE charter for the mobility of students in higher education.



# Environment and fight against Climate change Priority

Main ways to deal with this Priority

In the case of mobilities, by

in the E+ application, the organizations commit to raise participants' awareness of environmentally friendly practices

1. Education for Sustainable Development



3. Development of new skills/ new jobs

In the design and implementation of E+ projects, by

2. Actions for environmental responsibility

Reducing the Erasmus+ Carbone footprint:

- giving preference to means of transport other than plane
- integrating eco-responsibility during meetings/
   conferences planed in the E+ projects

Agroecology, taking part in the Erasmus+ environmental priority



Strengthening skills in the ecological transition field, especially during internships, - including rural development

Development of curricula to support jobs in strategic sectors for sustainability Development of internship places in companies positioned on the ecological transition





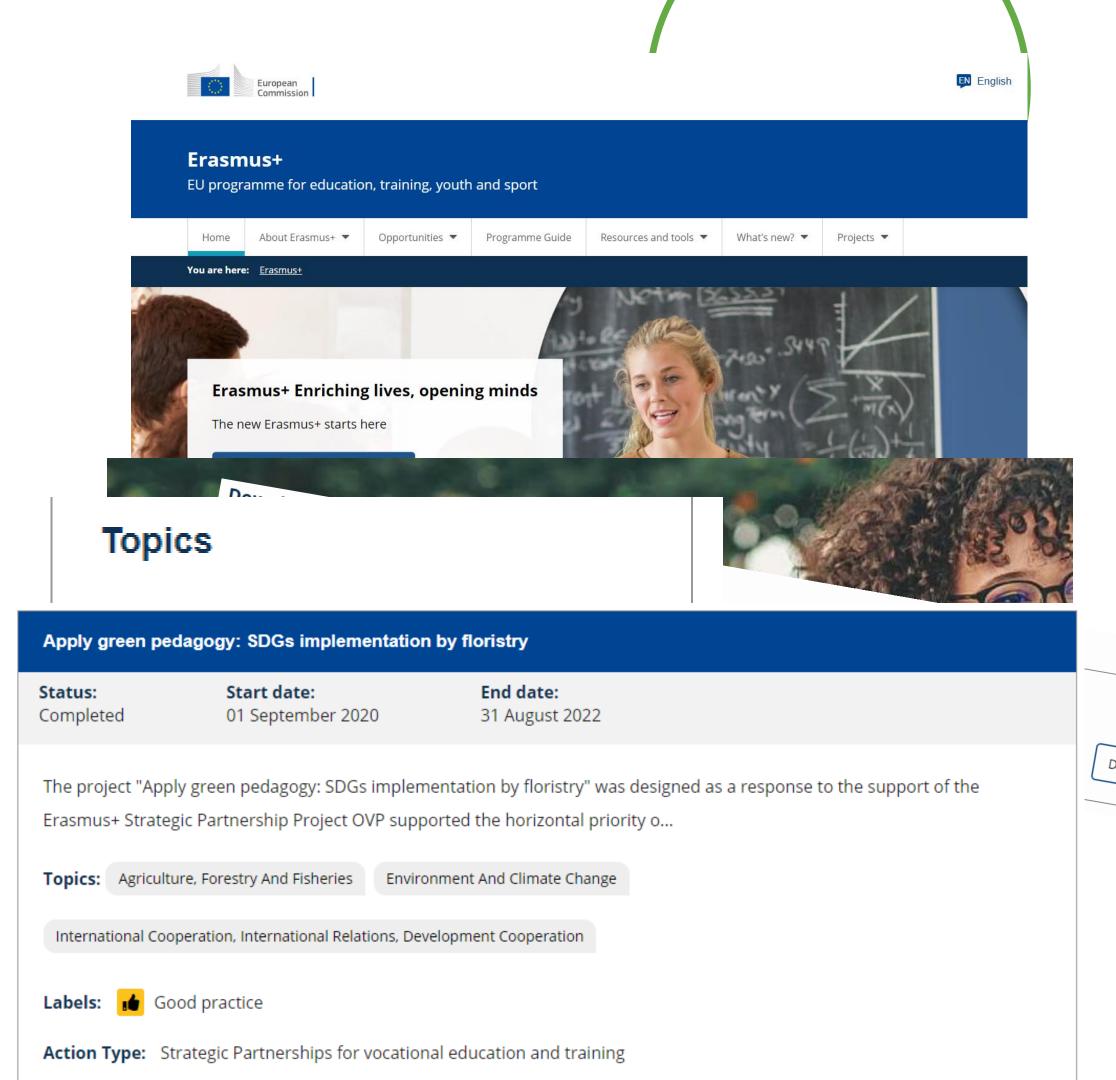
# Resources

Information from EC https://erasmus-plus.ec.europa.eu/

→ Erasmus+ Guide https://erasmus-plus.ec.europa.eu/erasmus-pro

National Erasmus+ Agencies Websi

Erasmus+ project results https://erasmus-plus.ec.europa.eu/projects



Countries Covered: SK Slovakia PT Portugal cz Czechia FR France PL Poland EE Estonia GB United Kingdom

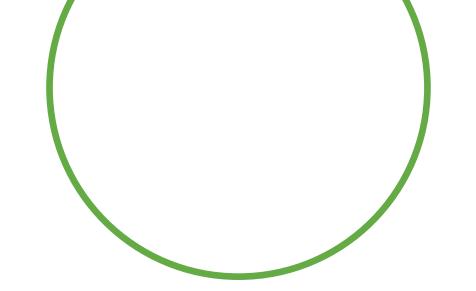
Save in My Booklet





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## Workshop



- Looking to the expression wall
- Working on an Erasmus+ project with interested participants
  - To know more about Erasmus +: Serious Game + by group

https://view.genial.ly/62d42033817f690011925821

→ Link indicated on the padlet







Erik Tartrais





# Conclusion

### Gerardo Ruiz

Ministry in charge of agriculture









# Thank you

For your attention
See you again in another moment



