



TCA « AGROECOLOGY, TECHNICAL AND EDUCATIONAL APPROACH »

13 & 14 APRIL 2023

CEZ - Bergerie Nationale – Rambouillet, France



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Experts' speech and discussion

Agroecology

&

Some insights for teaching agroecology and transitions

Marie-Odile Bancal
Safia Mediene

AgroParisTech

Christian Peltier

Bergerie nationale



Coffee break

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Workshop: how to integrate agroecology in Erasmus+ projects ?

Corinne Le Fay-Souloy

*Erasmus + French national agency /
Education and training*

Marie-Laure Weber

Bergerie nationale

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+ Main goals

- To make the **link between Agroecology and E+ projects**
 - to encourage the creation of E+ projects on this aim or more broadly on sustainable development

11:00 - 11:30 General presentation

- To give time **to share your ideas about E+ projects** with partners identified during the seminar
and/or **to familiarise yourselves with the Erasmus+ programme**

11:30 - 12:30 Workshop



+ Erasmus + general presentation

✦ The Erasmus + program 2021 – 2027

<https://view.genial.ly/63359961b90f740011dee478>

✦ The different fields of education

<https://view.genial.ly/633599573b3e570011962b85>

✦ In addition : Erasmus + funding

<https://view.genial.ly/633599803b3e570011962bd7>



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Quiz : reality or brainwashing?

✦ 1 - Erasmus+ is an exchange program for students only.

Brainwashing

✦ 2 - The Erasmus + program finances cooperation projects between the educational and socio-economic worlds.

Reality

✦ 3 - The 2021-2027 Erasmus + program finances mobility projects outside Europe for learners in vocational training.

Reality

✦ 4 – The vocational and educational training in agriculture represents (8 % - 15 % or 28 %) % of the Erasmus + mobilities in France in the 2014 - 2020 program.

28 %

✦ 5 – A teacher can carry out an internship in his own country.

Brainwashing

✦ 6 - If my institution is a member of a consortium, it does not need an ECHE charter for the mobility of students in higher education.

Brainwashing



+ Erasmus+ and the Green Deal : Environment and fight against Climate change Priority

Main ways to deal with this Priority

In the case of mobilities, by

In the design and implementation of E+ projects, by

in the E+ application, the organizations commit to raise participants' awareness of environmentally friendly practices

1. Education for Sustainable Development

2. Actions for environmental responsibility

3. Development of new skills/ new jobs

Agroecology, taking part in the Erasmus+ environmental priority



Reducing the Erasmus+ Carbon footprint :
- giving preference to means of transport other than plane
- integrating eco-responsibility during meetings/ conferences planned in the E+ projects

Strengthening skills in the ecological transition field, especially during internships,
- including rural development
Development of curricula to support jobs in strategic sectors for sustainability
Development of internship places in companies positioned on the ecological transition



+ Resources

- Information from EC

<https://erasmus-plus.ec.europa.eu/>

→ Erasmus+ Guide

<https://erasmus-plus.ec.europa.eu/erasmus-pro>

- National Erasmus+ Agencies Website

- Erasmus+ project results

<https://erasmus-plus.ec.europa.eu/projects>

The screenshot shows the Erasmus+ website interface. At the top, there is the European Commission logo and a language selector set to 'English'. Below this is a blue navigation bar with the text 'Erasmus+ EU programme for education, training, youth and sport'. A menu bar contains links for 'Home', 'About Erasmus+', 'Opportunities', 'Programme Guide', 'Resources and tools', 'What's new?', and 'Projects'. A breadcrumb trail indicates 'You are here: Erasmus+'. The main content area features a banner with the text 'Erasmus+ Enriching lives, opening minds' and 'The new Erasmus+ starts here'. Below the banner is a 'Topics' section. The highlighted project is 'Apply green pedagogy: SDGs implementation by floristry'. A table provides project metadata:

Status:	Start date:	End date:
Completed	01 September 2020	31 August 2022

The project description states: 'The project "Apply green pedagogy: SDGs implementation by floristry" was designed as a response to the support of the Erasmus+ Strategic Partnership Project OVP supported the horizontal priority o...'. The 'Topics' section lists 'Agriculture, Forestry And Fisheries' and 'Environment And Climate Change'. The 'Labels' section includes 'Good practice'. The 'Action Type' is 'Strategic Partnerships for vocational education and training'. The 'Countries Covered' are 'SK Slovakia', 'PT Portugal', 'CZ Czechia', 'FR France', 'PL Poland', 'EE Estonia', and 'GB United Kingdom'. At the bottom of the project details, there are buttons for 'Project details' and 'Save in My Booklet'. A 'Download' button is visible on the right edge of the screenshot.



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Workshop

1

Looking to the expression wall

2

- Working on an Erasmus+ project with interested participants
- To know more about Erasmus +: Serious Game + by group

<https://view.genial.ly/62d42033817f690011925821>

→ Link indicated on the padlet



Shifted gaze
through
drawings

Erik Tartrais

Conclusion

Gerardo Ruiz

*Ministry in charge of
agriculture*

Thank you

For your attention
See you again in another moment

